



LOKNETE DR.BALASAHEB VIKHE PATIL (PADMABHUSHAN AWARDEE)
PRAVARA RURAL EDUCATION SOCIETY'S

Establishment 4 August 2004

ARTS, COMMERCE & SCIENCE COLLEGE, ALKUTI

ID. No. PU/AN/ACS/78/2004

College code No.757

A/p.Alkuti, Tal.Parner, Dist.Ahmednagar.Pin-414305



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Department of History (A16)

Sr. No.	Program	Program Objective	Program Specific Objectives
01	B.A. History (A16)	<p>PO1. Foster excellence in critical approach towards reading, writing, analyzing and thinking.</p> <p>PO2. Encourage interdisciplinary approaches to learning.</p> <p>PO3. Offer the opportunities for the personality development through clear understanding of self, imbibing values and humanity for active citizenship.</p> <p>PO4. Motivate for community involvement.</p> <p>PO5. Provide innovative courses and curriculum in response to intellectual, social and professional needs for career building.</p> <p>PO6. Promote soft skills among students.</p>	<p>PSO-1. Introduce historical concepts, study techniques in the study of history of Marathas to make it value based, conceptual and thought provocative.</p> <p>PSO-2. To understand Socio-economic, cultural and political background of 17th century Maharashtra .</p> <p>PSO-3. To increase the spirit of healthy Nationalism and Secularism among the student.</p>

Courses offered: B.A. History (Credit Pattern)

Sr. No.	Course	Course Outcomes
01	F.Y.B.A. Semester-I Early India: From Prehistory to the Age of the Mauryas (Course Code-11171)	CO1.It attempts to highlight the consequences of the foreigninvasions, particularly on the polity, economy, society and art and architecture. CO2.understand the history of early India from theprehistoric times to the age of the Mauryas. CO3.understand the contribution of Early Indians to polity,art, literature, philosophy, religion and science and technology. Co4.It also aims to foster the spirit of enquiry among the students bystudying the major developments in early Indianhistory.
02	F.Y.B.A. Semester-II Early India: Post Mauryan Age to the Rashtrakutas (Course Code-11172)	CO1.understand the history of early India from theprehistoric times to the age of the Mauryas. CO2.The course is aimed at introducing the students tothe developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E. CO3.It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy,society and art and architecture.
03	S.Y.B.A. Semester-III G-II History of the Marathas: (1630-1707) (Course Code-23174)	CO1. Student will develop the ability to analyse sources for Maratha History. CO2. Student will learn significance of regional history and political foundation of the region CO3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.CO4. Appreciate the skills of leadership and the administrative system of the Marathas.
04	S.Y.B.A. Semester-IV G-II History of the Marathas: (1707-1818) (Course Code-24174)	CO1. Students will be able to analyze the Marathaspolicy of expansionism and its consequences. CO2. They will understand the role played by theMarathas in the 18th century India CO3. They will be acquainted with the art of diplomacy in the Deccan region. CO4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.

Courses offered: B.A. History (Credit Pattern)

Sr. No.	Course	Course Outcomes
01	F.Y.B.A. Semester-I Early India: From Prehistory to the Age of the Mauryas (Course Code- 11171)	CO1.It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture. CO2.understand the history of early India from the prehistoric times to the age of the Mauryas. CO3.understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology. Co4.It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.
02	F.Y.B.A. Semester-II Early India: Post Mauryan Age to the Rashtrakutas (Course Code- 11172)	CO1.understand the history of early India from the prehistoric times to the age of the Mauryas. CO2.The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E. CO3.It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture.
03	S.Y.B.A. Semester- III G-II History of the Marathas: (1630- 1707) (Course Code- 23174)	CO1. Student will develop the ability to analyse sources for Maratha History. CO2. Student will learn significance of regional history and political foundation of the region CO3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history. CO4. Appreciate the skills of leadership and the administrative system of the Marathas.
04	S.Y.B.A. Semester- IV G-II History of the Marathas: (1707- 1818) (Course Code- 24174)	CO1. Students will be able to analyze the Maratha policy of expansionism and its consequences. CO2. They will understand the role played by the Marathas in the 18th century India CO3. They will be acquainted with the art of diplomacy in the Deccan region. CO4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.

05	<p>S.Y.B.A. Semester- IIIS-I Medieval India -Sultanate Period (Course Code- 23171)</p>	<p>CO1. Provides examples of sources used to study various periods in history. CO2. Relates key historical developments during medieval period occurring in one place with another. CO3. Analyses socio - political and economic changes during medieval period CO4. Estimate the foreign invasion and the achievement of rulers</p>
06	<p>S.Y.B.A. Semester- IVS-I Medieval India: Mughal Period (Course Code- 24171)</p>	<p>CO1. Draws comparisons between policies of different rulers. CO2. Understanding Role of Akbar in the consolidation of Mughal rule in India. CO3. Understand Aurangzeb's conflict with Rajputas, Maratha and weakening Mughals age. CO4. Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)</p>
07	<p>S.Y.B.A. Semester- IIIS-II Glimpses of the Modern World - Part I (Course Code- 23172)</p>	<p>CO1. It will enable students to develop the overall understanding of the Modern World. CO2. The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World. CO3. It will enhance their perception of the history of the Modern World. CO4. It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.</p>
08	<p>S.Y.B.A. Semester- IVS-II Glimpses of the Modern World - Part II (Course Code- 24172)</p>	<p>CO1. It will enable students to develop the overall understanding of the Modern World. CO2. The students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences. CO3. It will enhance their overall perception of the history of the Modern World. CO4. It will enable students to understand the significance of the strategic political developments in the Modern World.</p>
09	<p>S.Y.B.A. Semester- IIISEC-I Brahmi Script (Course Code- 23175)</p>	<p>CO1. Students will learn to understand the Brahmi Script so as to understand important sources of the history of Early India. CO2. They will be able to read and understand the Brahmi Script. CO3. They will have an overall understanding of the history of Early India.</p>

10	S.Y.B.A. Semester- IVSEC-II Modi Script (Course Code-24175)	CO1. Students will get an overall understanding of the Modi Script. CO2. They will be able to know the history of the Marathas. CO3. They will be able to read and write in Modi Script.
11	T.Y.B.A. Semester- VG-III Indian National Movement (1885- 1947)(Course Code- 35174)	CO1. It will enable students to develop an overall understanding of Modern India. CO2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students. CO3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India
12	T.Y.B.A. Semester- VIG-III India After Independence- (1947- 1991) (Course Code-36174)	CO1. It will enable students to develop an overall understanding of the Contemporary India. CO2. To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students. CO3. Students will understand various aspects of India's domestic and foreign policies that shaped Post- Independence India.
13	T.Y.B.A. Semester- VS-III Introduction to Historiography (Course Code-35171)	CO1. Students will be introduced to the information and importance of Historiography. CO2. Students will be introduced to the different Methods and Tools of data collection. CO3. Students can study the interdisciplinary approach of History . CO4. Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World. CO5. This curriculum develops Research ability and process of Research Methodology in History
14	T.Y.B.A. Semester- VIS-III Applied History (Course Code-36171)	CO1. Students will be introduced to the information and importance of applied history. CO2. Student will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives. CO3. Through this course, students will be informed about the opportunities in the field of Media, Museums. CO 4. Students will learn about the usefulness of history in the 21st Century, its changing Perspectives, the new ideas that have been invented, and the importance of History in a Competitive World.
10	S.Y.B.A. Semester-	CO1. Students will get an overall understanding of the Modi Script. CO2. They will be able to know the history of the Marathas.

	IVSEC-II Modi Script (Course Code-24175)	CO3. They will be able to read and write in Modi Script.
11	T.Y.B.A. Semester- VG-III Indian National Movement (1885- 1947)(Course Code- 35174)	CO1. It will enable students to develop an overall understanding of Modern India. CO2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.CO3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India
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15	T.Y.B.A. Semester- VS-IV Maharashtra in the 19th Century	CO1. Student will develop the ability to analyse sources for 19th century Maharashtra History. CO2. Student will learn significance of Regional History and Socio-religious reformism foundation of the region.CO 3. It will enhance their perception of 19th Century Maharashtra. CO4. Appreciate the skills of leadership and the Socio-religious System of the Maharashtra.

	(Course Code-35172)	
16	T.Y.B.A. Semester- VIS-IV History of Maharashtra in the20thCentury (Course Code- 6172)	CO1. Student will develop the ability to analyse sources for 20th Century Maharashtra history. CO2. Student will learn significance of regional history and Socio-Religious Reformism foundation of the region. CO3. It will enhance their Perception of 20th Century Maharashtra. CO4. Appreciate the skills of leadership and the Socio-Religious System of the Maharashtra
17	T.Y.B.A. Semester- VSEC-III Museology (Course Code- 5178)	CO1. The Students will understand the concepts of Museum and learn the basic Principles of Museology CO2. The Students will gain Comprehensive Knowledge of the Process of Curating and Conserving Museum of objects
18	T.Y.B.A. Semester- VISEC-IV Heritage Management (Course Code- 6178)	CO1. Student will understand over all process of Heritage Management CO2. Student will get the knowledge about scope and the fact of Heritage Management. CO3. The students will enable to understand about legal and commercial framework of Heritage