



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**PRAVARA RURAL EDUCATION SOCIETYS ARTS,
COMMERCE AND SCIENCE COLLEGE**

**AT/ POST- ALKUTI ,TAL- PARNER DIST- AHMEDNAGAR
414305**

<https://www.acscollegealkuti.com>

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Under the visionary guidance of Late Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee) Arts, Commerce and Science College, Alkuti, was established in 2004 with a specific objective to empower the youth physically, socially, psychologically, economically and make them responsible individual through quality education. The college is very near from Geographical phenomena 'Potholes of Nighoj' situated in Ahmednagar District . The college has given opportunity , especially for girls who live in drought prone and remote area of Parner Tehsil. Due to the teamwork of teachers for motivating the parents through interactive programmes, personal attention is given in this college created faith, Confidence and attachment among the students and parents. At present, the institute with its 13.5 acres of expansive campus premises has two storey main building, beautiful lush green surroundings, digital class rooms, well equipped laboratories, exclusive library, gymnasium, and spacious playgrounds which are congenial to academic and overall development of learner. It is a co-education institute permanently affiliated to Savitribai Phule Pune University, Pune. It is also recognized with 2 (f) status. Our college is committed to impart quality education to the society in future also.

Vision

"Providing quality education in emerging fields to produce knowledgeable and cultured human resource , contributing to the National development. "

Mission

- Upliftment of rural masses through appropriate education.
- To empower socially, economically and educationally marginalized sections of the rural society of the region.
- To produce a new generation of students for contributing to the future knowledgeable society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Pro-active & supportive parent Management
- Ragging free campus
- College offers 9 under graduate and 2 post graduate programmes
- Rain water harvesting
- Green Audit and Energy Audit
- Earn and learn scheme for poor and needy students
- University level awards to faculty and students
- Organization of National, State level seminars, conference, workshop
- Adequate infrastructure
- Participation of faculty in National ,state level seminar ,Conferences ,Workshop

- College included under 2(f)
- Well qualified and experienced staff.
- Strong relation with society through NSS activity
- well equipped & neatly maintained Laboratories.
- Remarkable growth of rural students is an assets of the institution.

Institutional Weakness

- Non Grant UG and PG Courses
- Drought prone area
- Inadequate transport system to reach in the college
- Parents are not aware of the importance of higher education

Institutional Opportunity

- Students participation in various activities such as Cultural, Sports, Seminar, Poster Presentation, Paper Reading
- New Value added Courses
- Developing multidisciplinary education as per NEP 2020

Institutional Challenge

- To receive donation from Alumni
- To persue parents to attend parents meeting
- To Increase the number of students placement and promotion higher education
- To increase enrollement in traditional courses

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Pravara Rural Education society's Arts, Commerce & Science college Alkuti was established in 2004, The College is affiliated to the Savitribai Phule Pune University ,Pune & is approve 2(f)
- The College offers co-education in Humanities ,Commerce & Science.
- The institution offers 09 UG programs in Marathi, Hindi, English, Geography, History, Economics, Cost & Works Accounting, Banking & Finance ,Chemistry & 02 PG programs in commerce (Advanced Banking) & Organic Chemistry.
- For effective curriculum delivery teachers use ICT tools like smart classroom , Screening of Movies & PPT.
- The institute offered 16 skill development certificate courses .
- The curriculum of UG and PG programmes are framed by affiliated University, whereas, the curriculum of Skill Development Certificate Courses and other enrichment programmes are framed by the institution.
- The institute follows a proper curriculum planning and implementation strategy.

- The institute prepares academic calendar under the guidance of IQAC and Implements it throughout the year
- The practices such as preparing and maintaining teaching plan, academic diary, test and tutorial, seminars, curriculum feedback etc help imparting of knowledge and effective transaction of the curriculum.
- The HODs monitor the implementation of the curriculum & the academic plan & then it is reported to the IQAC
- Apart from university curriculum , college organizes various activities/programme through NSS,women Grievance Redressal for prevention of sexual Harassment of women at workplace
- IQAC periodically conducts internal and external academic audits and keeps a constant follow-up of implementation of syllabus, curricular and co-curricular activities and continuous internal evaluation.
- Institute obtains feedback on curriculum from the stakeholders and takes necessary action for further improvement.

Teaching-learning and Evaluation

- The Admission Committee Monitors fair & transparent admission process & does counseling of students.
- All the activities of institution are organized according to the 'Academic Calender' prepared by IQAC.
- The institute has 28 faculty members of which 03 Ph.D., 01 M.phil. degree holders as well as 02. NET & 03 SET qualified teaching staff.04 teachers have registered for Ph.D.
- The students-teacher ratio is 29:1.
- The practice of mentoring the students has strengthened the students teachers relationship.
- ICT tools are used to make teaching-learning effective and student-centric.
- The student-centric methods followed in teaching and learning process ensure interactive, participative and experiential learning.
- Principal appoints College Examination Officer (CEO) and forms Examination Committee
- Exam committee is careful to prevent malpractices during the Exam.
- Barcode system is implemented by the university for hiding students' identity & to prevent malpractices during the assessment.
- mechanism to deal with examination related grievances is transparent,time bound & efficient .
- various teaching method adopted by the teachers depending on the nature of the subject.
- Evaluation process adopted by college includes projects,oral test,Home assignment & Tutorials.
- Educational tours,field & industrial visits along with project & practical based programs are regularly practiced,
- Apart from regular classroom learning , students are encouraged to learn in language laboratory & ICT enabled classroom.

Research, Innovations and Extension

- Institution research activities are governed by Academic research committee .
- In last 5 years total 74 research papers have been published by different faculties in UGC approved / referred journals
- Students participated in extension activities such as Swacch Bharat, AIDS awareness, Gender issue etc.
- A research committee is formulated to co-ordinate, monitor and promote the research activities of the institution.

- Faculty members are actively involved in various research activities such as research paper publication
- Institution has made efforts in developing scientific temper and research culture among the students by providing facilities like field visits, study tours and expert lectures etc.
- Project work is imparted to develop scientific temper among the student.
- The institute signed MoU with different agencies.
- Institutes also done activities with MoU institute.
- During last five years, the institute conducted 20 activities in the areas of community development, social work, health and hygiene awareness, blood donation camp, AIDS awareness and environment awareness campaigns.
- The research development committee (RDC) takes care of various issues of research including research development ,ethical matters, research seed money etc.
- The institute has provided the availability of research journal & N-List facilities to faculty & students also.
- The research is also a part of the appraisal form being filled out by the faculty.
- One faculty has got 'Maharashtra Vidyaratana 'Award for her research paper.
- Institute encouraged to faculty & Students to write research papers.
- Institute try to organize all syllabus framing workshop & Seminar in future.
- Institute organized IPR lectures such as Research Methodology,Enterpreneureship & different kind of competition such as Poster Presentation,Quiz Competition.
- Students participated in other Colleges Science exhibition present Model which is made by them.

Infrastructure and Learning Resources

- Adequate infrastructure facilities are available in 13.5 acres green & serene campus.
- Total Building area is 2775.00 sq. m.
- 7 classroom are available with ICT enabled & Institute has a one smart Classroom.
- Physics, Chemistry, Physical Chemistry, Botany & Zoology laboratory are well furnished & well equipped.
- Ramp are available for Physically handicap Student & Staff.
- Separate washroom and wheel chair facilities for divyangjan are available in the campus.
- The parking facility includes separate two shades of 180 SqM. .
- The infrastructure facilities is regularly Maintained by Civil department of PRES.
- The college campus is equipped with internet & wi-fi facility.
- The institution has a well -equipped language laboratory with a total of 69 computers, peripherals and internet facility.
- Hardware & Software up-gradation is carried out regularly.
- Technical assistant/engineer of PRES is available for regular maintenance of IT facilities.
- The entire premises are covered with CCTV.
- The central library has reference books, e-journals , e-books and other knowledge resourses which enable students to acquire information ,knowledge & skills required for their studies.
- Botanical Garden covers half acre land comprising of vermicompost unit.
- Adequate sport facilities for indoor and outdoor games are available in the campus.
- The gymkhana has adequate facilities for teachers, student and non-teaching staff
- Central Library has. It has 11753 books, 6561 Title, 4809 Text books, e-learning resources.
- The library provides e-Resource facility with the membership of INFLIBNET NLIST PROGRAMME.

- The e-journals and e-books are available through the programme NLIST.
- Library is fully automated with the help of KOHA LMS (cloud based server)
- The institution renews KOHA ILMS & administrative software annually.

Student Support and Progression

- The college has more than 800 enrollment of every year.
- Students benefit from the state and central government scholarship .
- Earn & Learn scheme is available for economically poor students.
- 4664 students have enrolled & most of them completed their graduation & post graduation in last five years.
- The institute have a suggestion box in the campus .
- The Gymkhana committee ,culture committee ,NSS ,student development board motivate the students to participate in various competitions & program .
- The registered alumni association is always ready to help the institute.
- Institution has adopted policy for scholarship .
- Students have been benefitted from various scholarship offered by government and non- government agencies.
- Students benefited by guidance for competitive examination and career counseling.
- The institute organized 08 programs on Career & competitive examination during last five years
- Students participated in sport and cultural events organized by the institute and other institutes.
- The institute has grievance redressal mechanism to address the grievances of the students.
- Registered Alumni Association contributed significantly to the overall development of the institute.
- The institute frequently organizes Alumni meets
- The Alumni Association was established on 12 th December 2019 (Mah/797/19/Ahmednagar) under the Registration Act 1860 as Arts, Commerce and Science College Ex. Student Association.
- Institution celebrated Yoga day on 21 June every year.
- Faculty teaches to the students with the help of ICT.
- Institute has conducted soft skill program for overall development of the students.

Governance, Leadership and Management

- The Pravara Rural Education Society (PRES), parent body of the institution is at the top of the organogram which frames and authorizes the policies and programs of the college.
- The college development committee (CDC) plays a vital role in planning & decision making processes for the staff as well as students.
- IQAC makes major policy decision for curricular, co-curricular & extra curricular activities focused on excellence in teaching ,learning & Research.
- The HODs plan & execute their departmental activities.
- Well-structured organogram is instrumental in realizing the vision mission.

- Statutory bodies of the college namely, Governing Body, CDC, and IQAC are regularly reconstituted in accordance with the Maharashtra Public University Act, 2016, GoM, UGC and NAAC.
- Perspective plan with priority to vision and mission statements of the institute is prepared by the management, CDC and IQAC and deployed accordingly.
- CDC ensures effective implementation of academic and administrative policies.
- The institution follows the service rules and policies laid by UGC, Government of Maharashtra, SPPU and PRES.
- E-Governance is implemented in Administration, Finance and Accounts, Student Admission, and Examination which ensures the transparency and accountability.
- Teachers have been benefited financially to attend various seminars, workshop and conferences.
- Institute has its own Performance Based Appraisal System.
- Green Audits & Energy Audits are done by Institution.
- Most of the teaching & Non teaching staff have completed Faculty development Program(FDP)/Refresher Course & Training Program.
- Internal & External Financial Audit are conducted regularly.
- AAA is done under the Guidance of IQAC.
- Institution has its own performance Based appraisal System.

Institutional Values and Best Practices

- College has organized program related to gender equality, women's empowerment, culture & self defense etc. every year .
- A separate girls common room is available in the institute
- The college campus has rainwater harvesting unit.
- A botanical garden is maintained in college campus.
- The college has provided ramps for differently abled students.
- The college organizes various activities such as clean India campaign, women's day, Voter awareness program, Blood donation camps etc.
- The institute has formed Equal Opportunity Cell, Internal Complaint Committee, Grievance Redressal Cell to uphold gender equity among the students. .
- Institute has anti sexual harassment cell and anti-ragging committee to create awareness and to maintain safety and security of women employees and students.
- The institute has formed Ceremony and Cultural Committee to organize and celebrate various national and international commemorative days, events and festivals. .
- The institute has well defined policies for Waste management, water conservation and green campus energy sources
- **Best practices-**
- **1) Green Development Through Youngsters**
- The institution organized number of Green Development Programme, such as Tree Plantation, Water Conservation, Soil Conservation. The programme organized through college students. Tree plantation programme is organized in Mhaskevadi Village, Tal- Parner, and co-ordination with Sahyadri Devrai Project of Marathi film actor Mr. Sayaji shinde.
- Under this programme the college students and villagers planted 1000 trees in 5 acers area. Water conservation programme organized in Nandurpathar village, Tal-Parner,Dist- Ahmednagar, co-ordination with Pani Foundation under Satyamev Jayate Water Cup Competetion 2018. And Water conservation programme is organized in Garkhindi village.
- **2) Save Girl Child-' Lek Vachava Abhiyan'**

- The programme of street play (*Lek Vachava Abhiyan*) organized in surrounding villages and to create awareness of value of girls among the peoples. The institution organized Rally and Street-Play- Save Girl Child play (*Lek Vachava Abhiyan*)
- **Institutional Distinctiveness-Pravara Army/Police Pre recruitment**
- This academy has provided training to 100 students among them 23 students has been selected in police service it is success of our college Police Academy.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PRAVARA RURAL EDUCATION SOCIETYS ARTS, COMMERCE AND SCIENCE COLLEGE
Address	At/ Post- Alkuti ,Tal- Parner Dist- Ahmednagar
City	Alkuti
State	Maharashtra
Pin	414305
Website	https://www.acscollegealkuti.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sharad Shankar Parkhe	02488-250457	9822262394	02488-250457	pesacscollege@gmail.com
IQAC / CIQA coordinator	Sanjay Kailas Jadhav	02488-250357	9970922481	02488-250357	s.k.jadhav201083@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	16-02-2010	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At/ Post- Alkuti ,Tal- Parner Dist- Ahmednagar	Rural	13.5	2775

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC or Equivalent	English	40	1
UG	BA,Economics	36	HSC or Equivalent	Marathi	40	9
UG	BA,History	36	HSC or Equivalent	Marathi	40	13
UG	BA,Marathi	36	HSC or Equivalent	Marathi	40	8
UG	BA,Geography	36	HSC or Equivalent	Marathi	40	12
UG	BA,Hindi	36	HSC or Equivalent	Hindi	40	4
UG	BSc,Chemistry	36	HSC Science or Equivalent	English	120	50
UG	BCom,Commerce	36	HSC or Equivalent	Marathi	60	39
UG	BCom,Commerce	36	HSC or Equivalent	Marathi	60	32
PG	MSc,Chemistry	24	B.Sc. Chemistry	English	24	24
PG	MCom,Commerce	24	B.Com	Marathi	60	43

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				27			
Recruited	0	0	0	0	0	0	0	0	16	10	0	26
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	6	2	0	8
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	13	8	0	21
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	346	0	0	0	346
	Female	200	0	0	0	200
	Others	0	0	0	0	0
PG	Male	50	0	0	0	50
	Female	44	0	0	0	44
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	36	21	18	21
	Female	20	13	12	13
	Others	0	0	0	0
ST	Male	9	5	5	2
	Female	3	1	0	7
	Others	0	0	0	0
OBC	Male	220	186	175	169
	Female	85	86	78	96
	Others	0	0	0	0
General	Male	339	264	281	274
	Female	174	160	138	145
	Others	0	0	0	0
Others	Male	103	81	68	58
	Female	41	33	32	36
	Others	0	0	0	0
Total		1030	850	807	821

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>In order to develop multi capacities among the students as per the guidelines of National Educational Policy 2020, the college has started courses on entrepreneurship skill development, human values & professional ethics Skill Based courses & personality Development program are conducted in the college. The college offers UG programs B.A., B.com, B.sc & PG program M.com & MSC. based on the guidelines of Govt. of Maharashtra & affiliating university, interdisciplinary / education would be offered to students. The students can choose subjects as per their choice & need in NEP. University has introduced Environment science, Cyber Security Democracy etc.</p>
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2. Academic bank of credits (ABC):	The college is affiliated to Savitribai Phule Pune university, Pune . The university has implemented a choice based credit system(CBCS) in all the programs with effect from 2019. The institute follows the rules & regulations of university regarding transfer of credits . Credits will be awarded to the students after completion of the course & on clearing exam.
3. Skill development:	The Institute has introduced skill development program for overall development of students . In the existing educational program the college is offering Add-on /skill enhancement courses .under the skill development initiative the college organizes competitive exam guidance activities , interview skill development activities etc. Competition like debate, Rangoli,Dancing,Singing , Poetry Reading, Poster Presentation are regularly organized in the college for developing different types of skills among students . industrial visit , Field visit, communication skill is sharpened through presentation & group discussion . Institute has signed MOUs with industries & institutions.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As part of Savitribai Phule Pune university pune syllabi, it offers mandatory courses like modern Indian languages (MIL) .At present , teachers use bilingual method in classroom teaching for some courses. Marathi & Hindi language is used for teaching along with English. We offered Marathi & Hindi as optional subjects for first year BCOM . The college consistently supports traditional & culture . The college Magazine provides a platform to the students for expressing their thoughts in Hindi,Marathi & English languages .The Students can connect with culture & develop a respect for tradition by taking part in college annual gathering.
5. Focus on Outcome based education (OBE):	All the programmes of SPPU Pune are offered as outcome based education (OBE) which is designed keeping in mind the local & global requirements. There are courses objectives, program outcome(PO) for every program . These courses are designed with abilities such as Remembering ,Understanding, Applying, Analyzing, Evaluating & creating . The college follows guidelines of SPPU Pune in respect to outcome based education. Teacher will motivate learners to participate in co- curricular & extra – curricular activities to heal the gap of COs & POs to

	gain the expected outcome of education.
6. Distance education/online education:	The Institute has effectively adopted online education especially during the pandemic lockdown . our faculty conducted lectures on Zoom Meeting App, Teach meet etc. The institute also has well equipped language & other science laboratories , some faculty also prepared lectures in You Tube Channel for Students.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the institute has established Electoral Literacy Club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, The college has constituted ELC consisting of the student representative as a student coordinator, faculty coordinator & members. Objective of Electoral cell- 1)To educate the voters to build a truly participative democracy. 2)To promote awareness of 'Right to vote' among students, faculty members & community. 3)To develop a culture of electoral participation & maximize the ethical voting. Students' coordinator & coordinating faculty members as follows. 1)Mr.Panmand D.B. (Chairman) 2)Mr. Shelke D.S. (Faculty coordinator) 3)Mr.Zaware R.J. (Faculty Coordinator) 4)Mrs. Borude S.B. (Member) 5)Mrs.Jadhav S.R.(member) 6) Miss. Shivani Shirtar(Student coordinator) 7)Mr. Kharade Adinath(Student Coordinator)
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Various innovative initiative have been designed to stimulate & motivate students, Provoking them to think & ask questions & aims at Strengthening the culture of electoral participation among young & future voters.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to	On the occasion of voters day students took pledge to participate in the electoral process with safeguard & democratic values. Graduate constituency voter registration drive also conducted in the college.

advancing democratic values and participation in electoral processes, etc.	
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The institution motivates students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. we conduct Voters Day to create awareness regarding electoral procedures among the stakeholders.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
821	807	850	1030	1156

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 47

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	30	25	33	34

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
58.88	57.56	45.80	45.83	46.12

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- Arts, Commerce and Science College, Alkuti is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum prescribed by the University.
- The College insures effective Curriculum delivery through a well-planned and documented process. IQAC prepares the academic calendar of the College in the beginning of the academic year with reference to the Savitribai Phule Pune University, Pune. According to the academic calendar.
- Academic Calendar mentions the number of working days and teaching days, the list of holidays, the tentative dates of College Examination for Semester and also the tentative date of commencement of class and also of university examinations.
- Each department prepares their departmental academic calendar on the basis of college academic calendar and all curricular activities such as internal assessments, assignments, seminars, tutorial work, unit test, group discussion, field/ industrial visit, project work etc. are conducted accordingly.
- The Head of department arranges departmental meeting for Annual/Semester planning of syllabus, distribution of work load, individual timetable and academic activities.
- A teaching plan for theory is prepared by individual teacher to ensure time-bound completion of the curriculum.
- Teachers Diary is provided to each teacher which contains timetable, work load, Annual/Semester teaching plan, monthly report, weekly teaching record, record of administrative/co-curricular work etc.
- Teachers conduct theory & Practical Classes according to the timetable which is prepared by timetable committee.
- Departmental meetings are held periodically to conduct extra classes for time bound completion of syllabus, to check progress of students.
- Teachers use participative, problem solving and student centric learning methods for the effective curriculum delivery.
- The college organizes guest lecture series from subject expert, workshops and poster presentation by the students.
- For the effective curriculum delivery, departments use classroom teaching method with laboratory practical's, student seminars, tutorials, unit tests, projects, Industrial visits, study tours etc.
- Conventional classroom teaching is blended with reasonable use of ICT to make the teaching learning process more learner-centric.
- The college encourages faculty members to attend workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective

delivery of the curriculum.

- For the fulfillment of the excess workload we have requested to recruit new staff members to complete the syllabus within stipulated time.
- The College Library provides teachers with necessary learning resources for effective
- Certificate courses are offered through all departments of the college.
- Feedbacks are taken in the college for the overall development of the students thus it helping to solve the problems of the students.
- The College provides financial, infrastructural facilities and other necessary services for effective implementation of syllabus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 16

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 27.27

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
494	298	00	240	240

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Arts, Commerce and Science College Alkuti is affiliated to S.P. Pune University Pune and follows the curricula prescribed by the University. The University integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Value and professional Ethics into the curriculum. Following are the selected few courses which integrate cross-cutting issues into the curriculum.

Program Name	Course Title	cross-cutting issues
F.Y.B.A.	Chhatrapati Shivaji Maharaj and his times	Gender issues
F.Y.B.A.	Kavitasangrah	
F.Y.B.A.	Human Geography	
T.Y.B.A.	Stree Hakkachya Pranetya	

S.Y.B.A./B.Sc./B.Com.	Environmental Awareness	Environmental and Sustainability
T.Y.B.A. Geography	Regional Geography of India Human Geography and Agriculture Geography	
S.Y.B.A. Geography	Population Geography	Human Values and Professional Ethics

- Apart from these courses, the college also has conducted various activities/program on cross-cutting issues to supplement the university curriculum.

Gender Equality:

- Institution provides equal opportunities for all students, irrespective of their gender, by imparting co-education in the periphery of Parner and Junnar tehsils.
- Involvement of girls in NSS.
- “Lek Wachava Abhiyan” is organized by NSS unit to save baby child by volunteers.
- During the NSS Camp NSS volunteers organizes women empowerment and save girl child programs.
- NSS organized a rally in the village to promote save girl child.

Environmental and Sustainability:

- During NSS camp NSS volunteers promote swachh Bharat Abhiyan, water conservation, plastic free village and to construct vanrai bandhara at adopted village.
- NSS students participated in “Pani Foundation” and got the first Prize.
- Our college celebrated “van mahotsav” program every year with the help of NSS volunteers.
- Pune to Pandharpur Vari in NSS student Participated in clean India at Pandharpur.
- Cleanliness of Historical place in Alkuti by NSS volunteers.
- Under “Swachh Bharat Abvhiyan” program the cleaning of the college campus was done by NSS volunteers.
- The college has installed LED bulbs and tubes to save the energy.
- Our college plays vital role in tree plantation on campus.

Human Rights:

- Constitutional day, Hindi day, National science day, AIDs day is celebrated in college.
- NSS organizes special camps in adopted village to create awareness about “Swachh Bharat Abhiyan” and conducting blood donation camps.
- NSS volunteers performed street plays on cross cutting issued such as superstition, child labor and drugs de-addiction.
- The department of NSS organized “Matdan Janjagruti Abhiyan”.

NSS unit organized Road safety Awareness and social awareness rally.

File Description	Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 49.94

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 410

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 70

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
347	337	253	398	471

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
564	564	480	480	492

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 58.18

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
163	149	119	171	191

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
296	296	252	252	267

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 28.31

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college provides an experimental learning process. The faculty uses experimental teaching. Students are given opportunities to exchange their views with other groups so that the basic skill of language such as listening, speaking, reading and writing are provided. The college encourages student participation in field trips, industrial visits. Field trips are arranged for students at historical places. Department of Botany visits are arranged for student. Department of Botany gives experimental learning for student in botanical garden. Department of Zoology organizes visit to projects like poultry farm for experimental learning. In these field trips, students observe places, collect ample or take photographs for further study. These field visits bring students near to environment which helps to bridge the gap between classroom education and real world. Department of chemistry organized certificate course in soil analysis. Physics department organized certificate course in electronic instrument repairing and testing.

The faculty members adopt many ways methods like lecture method, interactive method. Project method and field work method, experiment method. Teaching and Learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in economics, where they teach mathematic and statistics as numerical solving. Also some teachers use power point presentations and computer-based materials. For they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. The project method: The project work stimulate student's interest on the subject and provide student an opportunities of freedom thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done.

Participative learning:

The faculty make learning interactive with students by motivating student's participation in group discussion, role play, subject quiz, educational games, discussion and questions and answers on current affairs, etc. Classroom discussion in various topics are done under features. Especially, NSS, department and sociology department organize interactive methods

ICT Enabled Teaching- The institution has the essential equipment to support the faculty members and Students.

Experimental Learning- Experimental/ Laboratory method is used in science subject to acquaint the students with the facts and laws of Chemistry, Physics, Botany, Zoology and Geography uses this Method. Students take interest and learn things via experimental learning. The department of English is used English Language Lab while teaching communication skills and other related topics.

Problem Solving:

The curriculum of Physics, Chemistry, Economics, Commerce and Geography is based on the problem solving approach. Other example-Compulsory project on environment awareness.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	30	25	33	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 30.46

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	6	12	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Arts, Commerce and Science College, Alkuti is affiliated to Savitribai Phule Pune University and follows its guidelines regarding the assessment and Evaluation process for performance of students.

The college Examinations officer (CEO) is appointed according to the rules and regulation of Savitribai Phule University. Every academic year the CEO Prepares the Schedule of internal Evaluation on the basis of Academic Calendar. Internal assessment is done by conducting internal exam class test. Schedule of class assessment test and Internal Examination and assignment is given in academic calendar which displayed well in advance before commencement of session.

Class assessment test are taken and the papers are shown to the students.

Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report periodic performance of the student.

All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/ copies, summary of marks sheets are properly maintained by the teachers for academic monitoring/academic audit.

There is complete transparency in the internal assessment for each assessment method.

Evaluation is done with transparency based on different parameters like Teachers assessment, Practical records, Performance and Viva-Voice.

Assignment questions are discussed with students.

Students are free to approach teachers and heads of departments to resolve their queries related to the marks obtained in internal assessment. Continuous Evaluation is taken with the university till the grievance is settled. Examination related grievances are received and resolved in a specific time by the concerned Authorities. The credit based evaluation system at PG level in which 50% internal assessment of the students are consistently assessed through various assessment criteria, viz. open book test, seminars, group discussion, assignments, etc. The grievances regarding the same are resolved at department level. The marking scheme stated by the university for internal assessment is used to assign the marks. Students submit the records of internal assessment like answer books, assignment books, and project report. During the pandemic of COVID-19, the academic calendar was totally changed. All information was given to the students through the college website, Google Classrooms, and social media. Online tests, projects, practical evaluations were conducted through Google form, google and zoom meeting for internal evaluation. All these procedures were completed by the examination section within the framework of the rules prescribed by the university and guidelines of the state government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is affiliated to Savitribai Phule Pune University, curriculum designed by the university. The University has prepared program objectives and outcomes of all the programs and displayed it on the college website. The college website displays all the Course outcomes, Program outcomes and is regularly updated. All departments preserve the Course outcomes and Program outcomes in the departmental library where student and faculty can read them regularly. The faculties of the institute actively participated in syllabus framing certificate courses where they can contribute in CO's and PO's. At the commencement of the academic year faculties explain PO's, CO's, and PSO's of their respective subjects. The CO's of the Arts faculties basically include developing versatile personality of the students by inculcating human values, ethics and morality beside this it also developing their language aptitude for their better communication. The CO's of the commerce faculties is to make familiarize the students with the basic concepts of Micro Economics and make them competent in banking and finance sector. CO's of the science faculties are to know, use and interpret scientific explanation of the natural world. COs of certificate courses are aimed to develop entrepreneurial skills among the students. The POs and COs are also reviewed by the stakeholders and suggestions regarding modifications are discussed in Department Meeting. Board of studies for various courses prepare and state course outcomes for all courses. The students admitted for various courses like Physics, Chemistry, Botany, Zoology, Geography, Marathi, Hindi, English, History, Economics and Commerce have to attain course outcomes

.The knowledge and skills are evaluated as course outcomes through different examinations viz., class tests, open book tests, surprise tests, semester and annual exams, other modes of assessments like home assignments, tutorials and projects. The NSS units of the college organize various community-oriented activities. These efforts help to enhance socio-ethical values and develop community service attitude among the student. The college has well equipped and upgraded laboratories for effective deployment of curriculum. The academic progress of the students is regularly monitored by subject teachers, class in-charge as well as respective Heads of Departments for effective programme outcomes. The POs and COs of respective courses is explained to the students by concern teacher at the commencement of theory as well as practical.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college offers Certificate Course with focus on goals and objectives of our institute to make progression of students to higher education and Skill development. Experienced and dedicated faculty, devoted non-teaching staff, dynamic management attainment of programme outcomes. Central Library is equipped with variety of texts and reference books, magazines and e-resources. It is enriched by regular addition of books and journals. Some of the departments are ICT enabled and availed with departmental libraries for effective implementation of curriculum. The college has well equipped and upgraded laboratories for effective deployment of curriculum. Problem solving exercises, industrial visits, project works, skill development in relevant subject-areas of study. The academic progress of the students is regularly monitored by subject teachers, class in-charge as well as respective Heads of Departments for effective programme outcomes. Students' feedback on teaching process are collected and evaluated to make teaching-learning more effective which helps in attainment of COs, POs, and PSOs. Students are also motivated to actively participate in conferences, seminars, workshops, competitions for quality enhancement. The effective planning and deployment of curriculum help the students for competitive examinations. The placement cell in the college regularly organizes campus interviews of reputed companies/organizations such as ICICI Bank etc. During the last five years more than 22 students have been placed through campus interviews, it reflects that COs, POs and PSOs are attained.. The knowledge and skills are evaluated as course outcomes through different examinations viz., class tests, open book tests, surprise tests, semester and annual exams, other modes of assessments like home assignments, tutorials and projects. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS units of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitude among

the students. The attainment of COs, POs and PSOs are evaluated by the institution on the success rate of the students to higher education, self-entrepreneurship and employability.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.2

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
178	202	233	222	223

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
218	240	285	267	293

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.64

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- Our college located in rural and drought prone area yet we are trying to our best to impart quality education to our students.
- The college has arranged “Career Guidance and Competitive Examination cell “for students. it is useful for the students to prepare for competitive exam..
- The students are encouraged to undertake research projects. They are motivated to participate in seminars/ conference/Workshop.
- Every departments run skill based certificate courses under skill development cell to give need based courses in vocational training, communication skill among the student.
- Most of departments frequently organized industrial visit. this visit motivated students to work in industry.
- The placement cell organizes campus interview frequently for the placement of fresher as well as eligible students.
- A separate facility is available with ICT tools, reference book, journal section enrich in Library.
- The various department organizes National, state level seminar, conference, workshops and

online webinar. Workshop on research methodology & Intellectual property right were organized.

- Every year college celebrates National days such as Hindi day, Marathi day, Science Day, Environmental day, Ozone day and Geography day.
- The institute encourages faculty to apply for Minor/Major Research Projects.
- The college has number of functioning MOU with reputed institution works in field. Guest lecture are conducted by alumni entrepreneurs to guide the student.
- The college organizes various lectures on skill development program, guest lecture on women empowerment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 21

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	11	01	02	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.13

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	00	01	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 1.45**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	28	23	05	06

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organizes a number of extension activities to promote institute-neighbourhood community association to sensitize the students towards community needs to bring communal transformation in the surrounding rural communities. Impact of extension activities in the neighbourhood communities. The students actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme (NSS). Through this scheme, the institution undertakes various extension activities in the neighbourhood communities. At present, the strength of the NSS unit is of 150 volunteers. Every year the college selects a village in the vicinity, organizes a camp for seven days and takes up cleanliness, village survey, and other constructive works.

During the last five years, the NSS volunteers have organized camps in Jambut. Several noteworthy activities were carried out by NSS volunteers, which include tree plantation, water conservation through digging of contour trenches, digging of pits for construction of toilets in the village, making paths and roads. The impact is the villages have got new green coverage, increased groundwater level, clean roads, and surroundings and importantly villagers learned the significance of the rainwater harvesting and importance of water conservation. The camps and awareness programs have improved their understanding of various social issues. '*Lek Wachawa Abhiyan*' builds self-confidence and inculcates the importance of self-defence to make women students courageous to face any undesirable situation. Organization of rallies and street plays for health awareness activities.

Impact of extension activities in sensitizing students to social issues and holistic development: The college is conscious of its responsibilities for shaping students into responsible citizens of the country by making them aware of social issues. The college provides awareness among the students as well villagers about the significance of social issues like eradication of superstitions, conservation of water, Swachh Bharat Abhiyan, environmental pollution, personal health and hygiene, road safety, AIDS awareness rallies etc.

The college has also organized several social activities like Gram Swachhata Abhiyan, Tree Plantation, Soil and Water Testing, Farmer's Sumeet, Nirbhaya Kanya Abhiyan, Blood Donation Camps and Blood Group Check-Up and Health Check-Up Camps. The college also has organized awareness programmes on human rights, cyber crime, cyber security, voter awareness programme, about GST and demonetization. Lectures were organized for the students and villagers about the importance of wearing a helmet, prevention of drug addiction etc. These activities helped the students to understand real-life problems, the dignity of labor, and helped them in developing team spirit and self-confidence.

We also sensitized the students to the various social issues and social responsibilities, which in turn helped them in their holistic development as responsible citizens with moral Pages. The college runs short term courses like Vermicomposting, Rain Water Harvesting, Soil and Water Testing, Field Visit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institute carried out various extension activities for neighbourhood community through NSS and Various departments. By taking the cognizance of contribution of the institution through extension activities. it was awarded and recognized by government and government recognized bodies.

Blood donation camps organized by the college last year were taken and it was appreciate by Dr. Vitthalrao Vikhe Patil Foundation Medical College and Hospital Viladghat. Grampanchayat Jambut was given appreciating letter to the college for doing various activities such as cleanness, street play, blood donation etc through NSS. The Korthan Khandoba Festival Committee helps in planning and was appreciated by the Gram Panchayat. The college has done the best practice of environment friendly Ganpati immersion and awareness campaign in the village of Jambut. Due to Ganeshotsav, the college has continuously strived to reduce the water pollution of Kukadi river. The college has been appreciated by Jambut Gram Panchayat. In this campaign trees are planted and the students of the college actively participate in their conservation. Sahyadri Devrai Project Chief Mr.Sayaji Shinde gave a letter of appreciating to the college.

Varkhade Pratik, a student of NSS department of Savitribai Phule Pune University Pune College was honored as the best volunteer Savitribai Phule Pune University Pune National Service Scheme Organized 'Swachh Waari- Swachh Waari, Nirmal Waari -Harit Waari. In this program college program officer Dr. Parkhe S.S. participation this Waari .Maha Sankalp Abhiyan 2019. Therefore Dr. Sharad Parkhe of the college was honored with a certificate for his contribution Savitribai Phule Pune University Pune Student Development Board and National Service Scheme organized by the National Service Scheme Dr. Parkhe Sharad of the college was honoured with a certificate for his active participation in the flood affected areas of Kolhapur and Sangli district. On behalf of Pune University Pune National Service Scheme department Dr. Sharad Parkhe was honoured with NSS Sanman Award for outstanding social work in Kolhapur Sangli Flood Disaster Management University Level Workshop 2019 during the academic year 2019.

Savitribai Phule Pune University Pune National Service Scheme Swachh - Swachh Waari Nirmal Waari- Nisarg Waari Dindi Certificate was given to Dr. Sharad Parkhe for his participation in Satyamev Jayate Water Cup Competition 2018. The college was honoured with a certificate for its active participation in making the villages drought free. Government of India awarded Rajshree Chhatrapati Shahu Maharaj Award 2020 for his contribution to the society in recognition of his social achievements in the field of education. Government of India awarded Dr. Sarvapalli Radhakrishna Adarsh ??Gurujan Award 2022 to Dr. Kawade K.B. National Human Rights Protection Council Forum honoured Mr. Dashrath Panmand with the Corona Warrior Award. He was honoured for his help to the citizens of the

nation during the Corona period. Dr. Kawade K.B. got Maharashtra Vidhyaratna Award. Mr. Arjun Chate was felicitated with the Samajbhushan award for his remarkable achievements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 41

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	09	00	07	14

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 21

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- The college campus has sufficient space for all academic, administrative co-curricular and extracurricular activities. The college has well adequate infrastructure. The college campus is spread in 13.5 acres of land. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, staff rooms, Ladies Common room, sick room, Language lab, Library, NAAC office, seminar hall, reading room, ramps for the physically challenged students. There are three faculties of Arts, Commerce and science and 11 departments in the college. The college currently has student strength of 650. The Total Building area is 2775.00 sq. m.
- **Classrooms :** This institution has 07 classrooms with sufficient number of well furnished, well ventilated spacious classrooms for conducting theory classes. The classroom in the college has sufficient lighting arrangement, wooden benches, glass board and electric fans. All these classroom has ICT facilities.
- **Library :** The college has central library. There are 11753 books in the library. Total reference books 1210 and text books 4809 are available in the library. The library provides Shodhganga, Koha software and computer with internet facility for students and teachers. The central library and reading hall have a good capacity where 10-15 users can seat and study comfortably. Library is automated using integrated ILMS.
- **Digital and Virtual Classrooms :** Our institution has made with one virtual and digital classroom. It helps the students and the teachers both to conduct lectures.
- **Laboratories :** The college has well equipped laboratories for U.G/P.G. These are laboratories used for curriculum oriented lab practicals. Laboratories like Chemistry, Physical Chemistry, Physics, Botany, Zoology and Geography are established.
- **Gymkhana facility :** Gymkhana facility is well equipped with 15-20 users' capacity. The gymkhana has adequate facilities for teachers, student and non-teaching staff for recreation health, social cohesion. Yoga, Body building and Weight Loss program is provided to staff and students. Physical fitness and sport skill test for First year student are conducted by physical education department.
- **Sports:** The institute has provided adequate infrastructure to the sports. Institute provides indoor and outdoor games facilities to students. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants.

Table: 4.1.1. Sports Outdoor and Indoor Games :

Sr. No.	Outdoor Games	Indoor Games
1	Cricket	Table Tennis Table Set
2	Volley Ball	Carom Board 12 mm
3	Kabbdī	Carom Board 20 mm
4	200 m Running Track	Chess
5	Kho-kho	Wrestling mats.

Table: 4.1.1. Detail of Infrastructure facilities available for teaching-learning are summarized as follows:

Sr. No.	Description	Number
1	Academic Floor	2
2	Classrooms	7
3	Science Laboratory	5
4	Language lab	1
5	Departments	11
6	ICT enabled classrooms	7
7	Library	1
8	Seminar Hall	1
9	Reading Hall	1
10	Sick Room	1
11	Ladies Common Room	1
12	Sport/Gym Hall	1
13	Computers	69
14	Projector	09
15	Printers	13
16	Scanner	01
17	Xerox Machine	01
18	Smart Class Room	01

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 21.15

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
19.56	22.30	0	11.41	0.49

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The institute has a spacious and well-furnished Central Library with a 76.52 Sq. M. area. The college library is automated using integrated Library management system (ILMS). The Library

has stack room with 11753 books, 6561 Title, 1210 Reference books, 4809 Text books and 78 donated books are present. There are 5114 books present in Book bank. In Central library there is available reading room for students where 15-20 seating capacity. Transaction of books has been done by Koha library management software. Our library reading material is maintained by way of donation and purchased from institution and College funds. Our library has made newspapers for students and staff.

- The library provides e-Resource facility with the membership of INFLIBNET NLIST PROGRAMME from 2023. NLIST has 6150+ e-Journals and 31, 64,309+ e-Books. Separate IDs and Passwords are provided to its users.
- The institution renews KOHA ILMs annually and provides services such as accession, data entry, circulation of Books, cataloguing, reports, searching, web OPAC etc. Total expenditure on annual maintenance of KOHA Software is Rs. 24950/- from the financial year 2018-19 to 2022-23.
- As per the allocated budget, the text and reference books are purchased. Total expenditure on purchasing books, and newspapers is Rs. 2,22,206/- from the FY 2018-19 to 2022-23. The total sum of purchasing of books is 2,13,382/- and expenditure on news is 8,824/- from the financial year 2018-19 to 2022-23.

• **Library Automation :-**

Sr. No.	Physical Description	Remark
1	Name of the ILM Software	Koha
2	Nature of automation	Fully
3	Version	16.05.04.000
4	Year of Automation	2015-2016
5	AMC for Software	Rs- 5896 For 2022-23

• **Per-day library usage during last five years is as follows:**

Year	Total User	Library working day	Average no. of user per Day
2022-23	6724	164	41
2021-22	5994	162	37
2020-21	330	22	15
2019-20	10,105	235	43
2018-19	8323	203	41

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- Adequate IT facilities are available in the College.
- Administrative office, various departments, computer lab and laboratories are equipped with 69 computers with peripherals.
- The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Xerox machines, online admission process, website, and software.
- 100 Mbps lease line is provided by PRES (BSNL) internet connectivity is available in the campus along with Wi-Fi facilities.
- Entire college campus is connected with Wi-Fi Facility.
- The college website is monitored and updated from time to time by IT department of PRES.
- The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time.
- Hardware up-gradation is carried out regularly and on demand of respective department. Systems have been replaced with new models with advanced configuration.
- The teaching & non-teaching staffs are also encouraged to use academic and administrative software such as WCS, MIS, ESSIL, Tally.ERP9 software etc.
- As per the curriculum, up gradation of various hardware and software's is carried out.
- All the academic and administrative blocks are connected with LAN.
- The entire campus is brought under CCTV surveillance. 7 CCTV cameras are installed in the campus.
- Technical assistant/engineer of PRES is available for regular maintenance.

Table 4.3.1.(a) Chart showing ICT facilities:

Sr. No.	Facility	In 2023
1	Total Computers	69
2	Campus Network	Broadband connection with LAN in office, Library, Laboratory, and campus Wi-Fi

		facility
3	Internet Facility	100 Mbps high speed leased line internet connection
4	Language lab	01
5	ICT enabled classrooms	07
6	Printers	13
7	Scanners	01
8	Xerox Machine	01
9	Number of LCD Projectors	09
10	Smart Class Room	01

• **Table 4.3.1. (b) Updating and Up gradation of ITS Facility:**

Sr. No.	Particulars of Up gradation	Year of Up gradation
1	Up gradation of Internet Bandwidth/ Wi-Fi	2022-2023
2	Website designing and development	2021-2022
3	Administrative software	2016 till to date
4	Regular Up gradation of PC configuration	2006 till to date
5	Regular Up gradation of printers and Scanners	2004 till to date
6	WCS Software	2020-2021
7	MIS Software	2019-2020
8	Tally ERP9 Software	2017-2018
9	Library Software (Koha)	2015-2016
10	Cash Free Software	2020-2021
11	ESSL Thumb Time Track	2019-2020

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 13.46**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 61

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***Response:** 26.07**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
10.15	14.51	4.26	7.75	29.61

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 64.56

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
500	589	564	650	708

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 33.94

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
501	290	72	506	214

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 46.66

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
56	92	119	116	106

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
172	202	233	218	223

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.65

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
12	3	6	3	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 21

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	1	5	4

File Description**Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	11	3	16	12

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The Alumni Association was established on 12 th December 2019 (Mah/797/19/Ahmednagar) under the Registration Act 1860 as Arts, Commerce and Science College Ex.Student Association.
- It provides a forum for alumni to maintain and develop their links with the College.
- The mother institute PRES has created a centralized online Alumini portal <https://alumni.pravara.in/>, on which the alumni of our institute can also register themselves.
- Its mission is to support and promote the interest of alumni and college community by enabling alumni to strengthen the bonds between past and present students by creating personal links with alumni, providing services and by fostering emotional connection among them and the college.
- The alumni meet organized by the association provides a platform for sharing their work, technical knowledge and experience which has proved flag-bearer in the holistic development of the students which reflects the core objective of reunion.
- The alumni association has organized training and orientation sessions with the help of alumni who are proficient in their fields.
- Conducting several sessions to improve soft skills in outgoing batches to enhance their marketability potential.
- Mr. Phulmali Kanifhanath (English) is good Choreographer, guided students regarding the dance for Annual social Gathering, dated-14-15/02/2019.,20-21/04/2023 Several sessions are conducted by the alumni for the students providing them knowledge of outside world and the opportunities available.
- The alumni from 2018-19batch have donated cupboard to History Department
- The alumni from 2021-22 batch has donated two chairs to History Department
- The alumni from 2021-22 batch has donated Globe to Geography Department
- The alumni from 2022-23 batch has donated two chairs to Hindi Department
- Organization of alumni meets by the college and mega events (Annual gathering) have encouraged the alumni to contribute in terms of financial and non-financial support.
- Alumni obtain visit on request to guide to currently enrolled students about future career opportunities
- Alumni plays an important role in development of reliability and trust of the institute by generating invaluable word-of-mouth marketing among the social and professional networks, which has been reflected through gradually increase in the recruitment.
- By considering the need of ICT learning for students Ex. Student Association donated one LCD projectors.
- The college use social networking sites like Facebook ,whatsapp as tools to connect and keep up with alumni besides direct communication.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION:

“Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development.”

MISSION:

- Upliftment of rural masses through appropriate education.
- To empower the socially, economically and educationally marginalized sections of the rural society of the region.
- To produce a new generation of students for contributing to the future knowledge Society.

Vision of the institution is the holistic development of students; this is done by imparting knowledge reinforced with a sense of social responsibility and to build their expertise and to expose their natural talents. The principal is the head of institution who manages the administration and policy decisions for the institution in concord with the vision and mission of the institution. To realize the vision of the institution successfully, at the very beginning of the year, various committees are constituted. Each committee is constituted with a convenor and three to four members, appointed by the principal. The convenor takes care of the related activities, convenes meetings from time to time and takes resolutions with the principal's approval. The committee in the institution are Internal Quality Assurance Cell (IQAC), Academic committee, National Service Scheme (NSS), Internal complaints committee, Women Empowerment Cell (WEC), Anti-ragging committee, Grievance redressal committee etc. The NSS unit of the college fulfils the dream of social responsibility, playing their role towards the society as upcoming graduates. The unit and college committee organizes awareness programs, involve in green initiatives in and outside the premises. Providing employment to the graduates is the task taken up by the Placement Cell of the college. It imparts the necessary skills like language and communication skills, soft skills, numerical ability and computer skills. Thus the comprehensive development of students envisioned by the college is realized. To sum up, the perspective planning, governance and the decisions made in the institution converge at a single point of vision and mission of the institution.

The examination related decisions are conferred upon College Examination Officer (CEO) who is appointed by the Principal according to the guidelines of Savitribai Phule Pune University. The Office Superintendent monitors all the administrative work like admission, scholarship, payments, fees, exam form, bonafide certificate, Transfer certificate etc. Principal acts as a coordinator between staff and the management.

The College offers UG Programs B.A., B.Com, and B.Sc & PG Program M.com & M.Sc. Based on the guidelines of Govt. of Maharashtra & affiliating university. Interdisciplinary courses education would be offered to students. The students can choose subjects as per their choice & need in NEP. In order to develop multi capacities among the students the college has started courses on entrepreneurship skill development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has internal organizational structure, co-ordination and harmony for imparting higher education with qualitative standards. This internal structure consists of administrative authorities the Principal, Vice Principal, IQAC, Office Superintendent and Heads of all the Departments.

- The Pravara Rural Education Society (PRES), parent body of the institution is at the top of the organogram which frames and authorizes the policies and programs of the college.
- The Pravara Rural Education Society comprises of Chairman, Vice-Chairman, Trustee, Secretary and the Board of Directors. It looks after overall functioning of the institution and is responsible too-

1. Achieve the vision and mission of the institution
2. Fulfill the institutional needs of academic and administrative staff
3. Ensure the timely implementation of the quality policy
4. Develop and update the necessary academic and administrative infrastructure.
5. Provide the essential financial support to the institution.
6. Academic and Administrative Audit (AAA),
7. Participation in AISHE

- The local management committee/ college development committee acts as the bridge between college and the top management
- The committee in its regular meetings discusses about various issues and suggests measures for maintaining the overall excellence. It looks after the fulfillment of teaching and non-teaching staff and also upgrades the infrastructural facilities as per the needs.
- Principal holds the overall responsibility for smooth conduction of academics, managing the major administrative tasks, authorized signatory of financial matter and overall advancement of the college. Principal is assisted by vice-principal, IQAC coordinator, HODs and various committee chairmen for the smooth and effective functioning of the college.
- The IQAC, various academic, administrative and supporting committees viz. students council, admission, proposal, timetable, examination, women empowerment & welfare, students welfare, library advisory, education tours, gymkhana, discipline, self-appraisal, medical check-up health awareness, & competitive examination, annual magazine extracurricular, grievance redressal, feedback, anti-ragging, campus development, website, soft skill development, N.S.S. earn & learn scheme, sexual harassment prevention cell, counselling cell, commerce association, cultural committee, literary association, debating association, science association, alumni association are functioning in the Self Study Report of PRAVARA RURAL EDUCATION SOCIETY'S ,ARTS, COMMERCE AND SCIENCE College AIKUTI to execute the plans and policies.
- The policies laid by UGC, Government of Maharashtra and the University for the promotions of the staff are rigorously followed by the institution. The management promotes the faculty as vice principal/ head of various academic and administrative bodies by considering his competency, seniority, sincerity and academic qualification.

Grievance redressal system ensures the conflict free environment through promoting cordial relationship among students, staff and faculty. The Heads of Departments deal with local grievances within their department, unless found serious enough to refer to the higher authority. The students, teaching and non-teaching staff are free to approach to the principal and grievance redressal cell for the redressal of grievances.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution is regulating effective mechanism of Performance Appraisal System for teaching and non-teaching staff. The parent institution has a printed form of Performance Appraisal System and this form is followed by the branches of institution. The concerns form is divided in part A and part B. In part A, section A is related to teaching faculty and its defined the information of faculty name, designation, department, communication address, email, mobile number and year of performance appraisal. In section B is divided in three categories, In first category is related to teaching, learning and evaluation activities .Second category is related to professional department and co-curricular and extensions activities and third category is related to research and academic contribution of teaching staff. Part B of concern form is related to assessment of teaching and extension and research activities. The following processor is follow by the institution.

- The institute has an effective mechanism to monitor the performance of teaching and non-teaching staff.
- Self-appraisal report is designed for teaching faculty as per the norms of UGC and affiliating university. Every year this report has to be submitted individually to the vice-principal through the respective head of the department for assessment.
- At the end of academic year, this report is submitted to the respective HoDs for verification. The verified reports are forwarded to the principal for further action. Outstanding achievements-university ranks, additional qualification like NET, SET, SLET and M.Phil. Ph.D. are appreciated. Student feedback is collected at the end of the academic years to review the performance of staff.
- HOD submits confidential reports of the faculty to the administrative office which is forwarded to

the PRES through the principal. It is also one of the sources for performance appraisals. Feedback of students regarding teachers' performance is a regular practice. The collected feedback forms are analysed and the data is communicated to the principal.

- Depending on the analysed data of appraisal mechanisms as mentioned above, the common issues are discussed in the staff meetings by the principal and corrective measures are suggested. While the personal lacunas are discussed with the concerned teacher for improvement if any.
- The HODs and vice-principal personally observe the lectures of newly recruited faculty for the improvement in their performance.
- Teaching-learning and evaluation related strategies, participation of teacher in curricular, co-curricular and extra-curricular activities along with professional and academic development of the teacher is considered for their performance based appraisal.
- The outcomes of regular monitoring with respect to curricular, co-curricular and extracurricular activities are also communicated to the faculty and suggestions are given for the improvement.
- Teachers' profiles are updated regularly to the college website which reflects the academic and other correlated achievements.
- The appraisal of non-teaching staff depends upon quality of work, punctuality, sincerity, dedication etc.
- HODs, office superintendent and principal monitors work performance of the non-teaching staff.

The confidential reports of the non-teaching staff are submitted by respective HOD to the principal through the office superintendent.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 20.53

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	4	0	6	9

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 26.63

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	16	19	05	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	04	04	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute works as per the rules and regulations laid by Central and State Government, UGC, Savitribai Phule Pune University, Pune and Pravara Rural Education Society. Pravara Rural Education society Arts, commerce & Science college Alkuti maintains & follows a well planned process for the mobilization of funds & resource. The process involves various committees of the institute as well as the Account Office. The strategies implemented for resource mobilization and optimal utilization of resources. Human resources are properly used for the smooth functioning of the institute .The institute has a system of financial audits by internal & external audits by authorized auditors. The institute is a self financed institution, where the funds are generated through the fees paid by the students. The institute has other major funding resources such as funds received from SPPU under NSS.

Grants under NSS utilized for conducting social camp etc. to impart social awareness among students. The college has a yearly budget that is approved by the principal in college developing committee and forwarded for sanction to the management.

Internal Financial Audit-

Pravara Rural Education society established its own internal audit department which checks the financial accounts & suggests corrections. Queries are resolved by the account department under the guidance of principal

External Audit-

Optimal Utilization of resource –

The college aims at promoting research & such other activities, involving the faculty at various levels .

Travel grants can be sanctioned to faculty to present research papers or to attend state/National Conference.

The statements of expenditure and utilization certificates are prepared. These documents are audited by external auditor. Settlement of accounts is done by concerned funding agencies. An external audit is carried out by Kadam & Company Chartered Accountants, Ahmednagar appointed by PRES at the end of financial year.

External audit by SPPU for funds provided by them such as NSS, Examination expenditure etc.

Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities. After every internal audit, the compliance report has to be submitted within stipulated period.

External audit is regularly conducted by external auditor.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC Committee has been established by the college on 27-05-2020 as per the norms prescribed by the NAAC. The IQAC has been actively contributing to the enhancement of quality awareness in the college. The IQAC, prepares a detailed academic plan in the of academic plan in the beginning of academic year. IQAC has its own office in the college each department submits reports in IQAC office. The IQAC organizes the various activities like seminar, conference, workshop, Guest Lectures, Cultural activities etc. The IQAC is working effectively for the overall quality improvement of the college. The College is going to face NAAC for cycle one and IQAC is playing an important role for facing NAAC.

The decision regarding basic developments and implementation are suggested in the IQAC meetings. IQAC focuses on the issues such as internal evaluation, workload, time-table, educational visit, examination- planning, teaching diary, dress –code etc. The IQAC is multi-disciplinary process which contributed different department of the college. IQAC mainly communicates to the staff through the principal and IQAC co-ordinator. Students feedbacks on teaching curriculum and college campus are collected and analysed by IQAC and make corrections and necessary action is taken to enhance the quality of education.

The teaching-learning process was facilitated through electronic media and online tools in the pandemic period of COVID-19. Online lectures through the zoom platform and Google meet were conducted. The ICT assisted platforms like online seminar, group discussion, Google form quizzes enabled students to face online examinations Conducted by the university and helped them to gain success.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender sensitization achieved through:

1. Safety & security

The various committees ensure that there is no gender discrimination. Various events are held throughout the year such as save the girl child, Gender Champions, Sessions on sensitization towards sexual abuse, the institution has a proactive **“Women Cell”** which ensures that various events/expert lectures are held for benefit of all students. Majority of the programmes, boys are also permitted to attend. Since the institution felt that they need to be sensitized too for benefit of females in their life (Mother, sister, friend etc). Through this practice, the boys are taught to be more sensitive towards women's and the issues they face, by employing this practice the institution has tried in its own way to break the shackles of patriarchal society existing in rural area and to provide equal opportunity to girl child in order to bring her to the forefront. Management and college have a well-established Security for Students studying in college. At the college entrance we have a Central Security Cabin equipped with CCTV Camera and Security Guards available 24/7. Each corridor, library, seminar hall etc. is equipped with CCTV. In the event of day scholars getting delayed due to educational/recreational tours etc.

Girl students are taught to protect themselves in wake of numerous crimes being conducted upon women by training them in self-defence and sensitizing them against cyber-crime as well through various sessions conducted.

2. Co-curricular activities:

The institution also pays prime focus upon women's health and conducts regular health check-up camps, haemoglobin check-up etc. for girl's students and female staff members.

The mentor mentee system is operational in the institution. The mentors in particular are trained to keep a watchful eye over the students and any unusual activity is reported to the principal. The Anti-Ragging committee and squad ensure that there are no incidences of ragging. Gender equity means fairness of the treatment for all genders, according to their respective needs. If equality is the end goal, equity is the means to get there. College was established to achieve equality by means of providing educations to girls. Institute consistently take initiatives by means of which gender equity is promoted. For this purpose, college organizes the programs on Women empowerment, **Nari Suraksha Janjaguti Abhiyan** Save Girls Save Child, Beti Bachav Beti Padhav Rangoli Competition, AIDS Day & Savitribai Phule

Birth Anniversary by means of which girls are sensitized about gender equity. Every year college organizes ***International Women's Day*** with celebrates zest and enthusiasm.

The Women cell for prevention of sexual harassment at workplace (Prevention, Prohibition & Redressal) is also operational and meetings are conducted regularly. The organisation has a zero-tolerance policy towards sexual harassment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college strives to promote value based education, social justice, social responsibilities and good citizen among its student community. Various activities are undertake for creating learning environment that may foster positive social interaction, active engagement in learning and self-motivation through inter college competitions that inculcates healthy competition amongst. All the students are motivated to participate in all the activities.

- Independence Day, Republic day and Maharashtra din are celebrated every year.
- Constitution day is celebrated to create awareness about constitution of India and social harmony.
- Tree plantation is done within campus as well as at nearby places. College actively participates and promotes

“Swachha Bharat Abhiyan” in and outside the campus.

- NSS activities and camp are organized regularly where all students and staff enjoy staying in villages and participating in cleanliness, plantation, health awareness and health checkup drives.
- Birth anniversaries of inspiring personalities like Dr. Sarvapalli Radhakrishnan, Dr. Babasaheb Ambedkar, Mahatma Gandhi are celebrated.
- On Marathi Bhasha din, speech of renowned speakers is organized for students.

The institution takes efforts / initiatives to create awareness in students and employees towards the values, rights, duties and responsibilities of citizens as constitutional obligations.

The graduates are prepared to be socially conscious, sensible and proactive. The graduates are molded to possess excellent academic and intellectual skills. They are nurtured to attain strong basic knowledge in the field of study and to sharpen their academic skills. Expert talk on human values, professional ethics and activities like celebration of birth and death anniversaries, Independence Day, Republic Day are conducted to develop their moral values. The college organizes activities such as International women's day, Blood donation camps etc. for the promotion of universal values, human values and national integration.

The college organizes various extension activities through NSS such as national integrity, patriotism, equality and peace. College promotes the students to establish contact with the neighborhood communities through NSS activities and interact with them to explore the opportunities for social work. Every year special camps are organized by NSS unit where the students are exposed to various programs interacting with the people of rural area. Programs like Tree plantation, health checkup, yoga classes etc. are organized and the students provide useful information to the people and make them aware of their responsibility as a citizen. It helps the students in developing interpersonal relationships, leadership qualities, communication skill, organizing skill, understanding the life and problems of under privileged people, help the society in times of need and inculcate the moral and human values.

Sport activities teach them team work, discipline, punctuality, patient and dedication. Playing sports help us in building and improving confidence level. College has both out-door and in-door facilities for different kind of sports activates. A separate building for in-door games is provided, having facilities of table tennis, badminton, chess etc.

Institute believes in *"Save Trees, Save Nature"* Air Pollution is controlled by encouraging use of bicycles, Shared cars and buses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice -1

1) Title of the Practice: - "Green Development through Youngsters"

2) Objectives of the Practice

1. To remember environment problems and issues and how to resolved these problems.
2. Way to Environment
3. To create awareness among the youngsters for better life in local level.
4. To provide help to farmers for conserving environment.
5. To generalize the issues of environment for better life not only present but in future.

3) Context:-

Arts, Commerce and Science College, Alkuti is located in drought region in Parner taluka of Ahmednagar district of western Maharashtra, The proportion of rain water is very low in this region, so not sufficient water for agriculture and such occupations. Because of this reason, youngsters are mainly focused to going in urban area. The institution has highlighted these issues and decided to resolved this problem through best practice. Trees Plantation water conservation, soil conservation, awareness of environment, education of environment, etc. activities focused by the institution not only academic level but in social atmosphere. These activities are implemented through the following programme

1. Trees Plantation camp at Mhaskewadi village- In 2022, 1000 trees planted in 5 acres area, with Sahyadri Devrai Project (Trees Plantation Programme) organized by Marathi film actor Mr. Sayaji Shinde.
2. Pani Foundation Camp (Water Conservation Camp) at Nandurpathar village- 100 NSS volunteers participated in camp 2018, and also motivated local villagers for this purpose.
3. Water Conservation Camp at Garkhindi village- In 10-10-2022 to 11-10-2022 conserved water, 50 NSS volunteers participated in this camp.

4) The Practice:-

The institution organized number of Green Development Programme, such as Trees Plantation, Water Conservation, Soil Conservation. The programme organized through college students. Trees plantation programme is organized in Mhaskevadi Village, Tal- Parner, and co-ordination with Sahyadri Devrai Project of Marathi film actor Mr. Sayaji shinde. Under this programme the college students and villagers planted 1000 trees in 5 acers area. Water conservation programme organized in Nandurpathar village, Tal-Parner, Dist- Ahmednagar, co-ordination with Pani Foundation under Satyamev Jayate Water Cup Competetion 2018. And Water conservation programme is organized in Garkhindi village.

5) Evidence of success:

The Green Development Programme is to generalize the issues of enviornment for better life not only in present nut in furture. The programme of trees plantation, water and soil conservation is benefited to improve and increase the level of water for benefited to local farmers.

6) Problems encountered and resource required:

The institution facing challenges of participation of remote villagers in green development. The response of villager's is more less, the lack of awareness of trees plantation, water conservation.

Best Practice -2

1. Title of the Practice:

Save Girl Child- Lek Vachava Abhiyan

2) Objectives of the Practice

The institutions identify the issue of male – female ratio and try to resolved it.

- To emphasis the value of Gender equality.
- The Institution create Free and healthy atmosphere for girls students.
- To organized orientation programme of gender equality.
- The institution have encouraged peoples through Street play and rally
- The institution to create awareness of gender equality within society.

3) The Context:

The institutions have social responsibilities and identified the issue of male-female ratio in unequal level. It has been to try organized those activities which are to importance of male –female population. The institution first emphasize to organized those activities to abolished boundaries between male and

female, The Constitution of India article 14 to 18 describe the equal nature of society so every institution, it has been engaged with value of Equality, not only paper level but in actual working as this point of view the institution organized Rally and Street-Play activities. And try to create social awareness among the people.

Street-play (Lek Vachava Abhiyan)

In day to day life, the social issue of population of girls child is decline, the impotance of this question, the institution organized Rally and Street-Play on the same issue and to crate the awareness of the issue.

4) Practice:

The programme of street play (*Lek Vachava Abhiyan*) organized in surrounding villages and to create awareness of value of girls among the peoples. The institution organized Rally and Street-Play-Save Girl Child play (*Lek Vachava Abhiyan*) The College students Rally start from birth place of the great marata king Chhatrapati Shivaji Maharaj- Shivaneri (Junnar Village) Number of students are participated in this programme. Participated students travelled 60 km..from Shivaneri to Alkuti village. In the way participated students are orgnized Street-Play at Otur, Alephata, and Belhe villege and to create the awareness of girl child importance.

5) Evidence of success:

Organized the programme of (*Lek Vachava Abhiyan*) Save girl child, change look at the perspective of girl child and changes in parents mindset. Some parents are to welcome girl child and parents are recognized the importance of Save girl child.

6) Problems encountered and resource required:

The institution has been facing challenge of awareness because at the grassroots level more patriarchy dominance system. The dominant system it has been not recognized the importance of girl child. The peoples response is less.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:**Institutional Distinctiveness -****Pravara Army / Police Pre-Recruitment****Introduction**

Our institute is situated in drought prone rural and remote area , where all the students belongs to economical backward background. Parents of the students are not aware of importance of education. After H.S.C. of child parents think about marriage of their daughters. Our institute gives opportunity to pursue Higher Education to the girls students. Our staff meets parents & persuaded their mind towards Higher Education. Most of the students are belong to reserved category. Parents & students suggest us that they need police academy

Details

By Consider the need of the local community & lack of physical & infrastructural facilities in surrounding area, the institute takes initiative to give these facilities through Pravara Pre recruitment Training Police Academy. It Strengthens the physical & Mental fitness of the students. Considering the rural background & the financial problem of the students. The primary objective of the training center is to develop in the students the qualities of courage, honesty, dedication and force leadership/command with a strong sense of service to society. The Academy will try to inculcate in them such values and norms that will enable them to serve the public better. Especially integrity of the highest order, sensitivity to people's aspirations in a rapidly changing social and economic environment, respect for human rights, a broad liberal approach to law and justice, high standards of professionalism, physical fitness and mental alertness to prepare students not only to be good professionals but also to be good human beings.

Pravara Pre-Recruitment Training Police Academy was started from the academic year 2021-22. This academy has provided training to 100 students among them 23 students has been selected in police service it is success of our college Police Academy.

The institute took prior permission from Pravara Rural Education society to introduce the training program. Before the commencement of the activity printed pamphlets were distributed to the students in the class & for local community through newspaper vendors. Apart from this, institution installed flex boards at public places in nearby villages for advertisement and to create awareness among the stake holders. In the physical test, information about the age, weight & Height of the students is taken. Students qualified in the physical test and written examination are selected for admission for Pravara Police/Army Pre Recruitment Training Academy. Admission forms are filled from selected students along with the supporting documents.

Schedule of the basic training programme is notified to the students through notices and Whatsapp groups. Students are advised to join training session in the morning at 06:30 am. to 08:00 am. & 12.00 pm to 1.00 pm The institute has appointed trainer to train the students. As part of the training, a schedule is made for the students for their practice and study. Every morning, warm up, stretching, running and shot-put, is practiced every day. Apart from this activities, regular coaching classes were conducted for History, Geography, Social Science & General Knowledge & Marathi Grammar. students go for cross country outside the college campus. To make students physically and mentally healthy the

institute provides free breakfast for the students which include Eggs, Banana and glass of milk. Expert lectures also arranged by the Pravara Police Academy for overall development of the students. Students of the academy read books & Newspaper from institute's library so that they can boost their knowlrdge & can easily cherished dreams.

The students in & around the institution mostly belong to underprivileged strata of the society. They can not afford expensive training in nearby area. In order to help them the Management took this initiative to provide them necessary training in the campus itself on the free of cost basis. The primary purpose of the academy is to prepare leaders for the Indian police/Army who will lead the force with courage, uprightness, dedication & service to the society.

Goals

- 1.To create opportunities of employment.
- 2.To provide Police/Army pre -recruitment training for students.
- 3.To strengthen physical and mental fitness of trainees.
- 4.To inculcate professionals and human values among the trainees.
- 5.Coaching for Competitive exam preparation.

The institute provides following facilities to the students for training:

- 1.Training through expert and experienced coaches.
- 2.Experienced director of Physical Education guides the students regularly.
- 3.Various books are made available to the students through the library.
- 4.Internet facility and study center are also made available to them.
- 5.Outdoor ground facilities.
- 6 Meditation & Yoga.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Pravara Rural Education Society's Arts, commerce & Science college Alkuti was established in August 2004. The college is permanently unaided institute affiliated to Savitribai Phule Pune University ,Pune. It Is recognized by the Government of Maharashtra. The Institute imparts graduation courses in Arts, Commerce & Science & Post Graduation Courses in M.Com & M.sc. to cater to educational & socioeconomic needs to the students who are living Parner Tehsil & Ahmednagar District .

The Institute provides an excellent opportunities to the students of rural & drought prone area takes benefits of the academic events . The students are motivated to participate in various curricular & co-curricular activities conducted throughout the year.

Concluding Remarks :

If your plan is for one year ,plant rice,

If your plan is for ten years ,plant trees,

If your plan is for hundred years ,

Educate Children.

Above lines tells us the importance of education, Institution focus on the economically & socially weaker section students , overall development of the individual is the goal of education & we all have to ensure that there is no stone left unturned to equip the student of today for challenges of life. committed management & dedicated faculty ensures the sustained growth of the institute .

The delivery of the curriculum in the classroom involves a range of educational experiences that foster critical thinking, creativity & curiosity. Value added courses , certificate courses ,seminar, field visits are part of teaching process, continuous Internal Evaluation is monitored by IQAC.